

The Discovery Centre

An interdisciplinary centre of excellence for
children and adults with specific learning difficulties



Assessment &
Intervention



Consultancy &
Resources
Development



Research



Resources



Training & Education Brochure 2010 - 2011

- 1 and 2 Day Workshops
- Accredited Courses
- Tailored Training

CANOLFAN DYSCOVERY CENTRE

www.discovery.org

University
of Wales,
Newport
School of
Education

Prifysgol
Cymru,
Casnewydd
Ysgol Addysg

1 and 2 Day Workshops

Assessment and Support of Students with ADHD and DCD (Dyspraxia) in Further and Higher Education

1 Day Course
October 19th 2010

£125

Aims of the Course

A practical day to aid practitioners in the field of supporting students with Developmental Co-ordination Disorder (DCD) (also known as Dyspraxia) and ADHD. The day will include:

- Identification and assessment materials
- Case studies
- Report writing
- Support processes
- Relevant ICT

Who is it for

- Support Workers • Occupational Therapists • Disability Officers
- Mentors • Lecturers in Further and Higher Education

Limited number of places are available so early booking is advisable.

The Speaker

The day will be led by Professor Amanda Kirby, Chair in Developmental Disorders in Education, at the University of Wales, Newport. Professor Kirby has undertaken extensive research in this field during the past 5 years and will present the results of this to the workshop along with day-to-day practical skills. At the end of the day each participant will be given a comprehensive pack of handouts and useful information.

Venue

University of Wales, Newport.

Detailed Assessment of Speed of Handwriting (DASH)

1 Day Course
October 20th 2010

£145

Aims for the Course

This course examines the Detailed Assessment of Speed of Handwriting (DASH) (Barnett, Henderson, Scheib & Schulz, 2007).

- The development of the test; how to use it; what does it measure and interpretation of results, including the extension up to 25 years
- Questions and summaries

Who is it for

- Occupational Therapists • Physiotherapists • Paediatricians
- Speech and Language Therapists • Educational Psychologists
- Teachers • Those working directly with or supporting individuals with Developmental Co-ordination Disorder (DCD)

The Speaker

Dr Anna Barnett is internationally recognised and played a key part in the development and production of the DASH assessment. This is a unique opportunity to work with the expert herself in using the DASH and intervention methods to assist with handwriting.

Venue

University of Wales, Newport.

Book the 19th October and 20th October together and pay - £250

£125**Aims for the Course**

To give a basic understanding of:

- Evidence based causes of DCD presented at different ages and stages
- How to support the child/adolescent at home and at school through the transition phase

Who is it for

- Teachers • Teaching Assistants • SENCOs • Occupational Therapists • Parents

The Speaker

The day will be led by Professor Amanda Kirby, Chair in Developmental Disorders in Education, at the University of Wales, Newport.

Venue

University of Wales, Newport.

Movement Difficulties: From Identification through Assessment to Intervention. The Movement ABC-2**1 Day Course
November 25th 2010****£145****Aims for the Course**

This course examines in detail children who have difficulty with movement skills and presents ways to identify, assess, diagnose and intervene in settings that utilise inputs from professionals in health, psychology and education and from parents. The Movement Assessment Battery for Children (MABC) 2nd Edition with both Test and Checklist (Henderson, Sugden & Barnett, 2007), will be examined and the approach to intervention will involve an examination of Ecological Intervention for Children with Movement Difficulties (Sugden & Henderson, 2007).

The course content includes

- Motor development - from birth to maturity: description and explanation
- Motor learning - what happens when children learn? How do we measure it? How do we facilitate it? How does it link to intervention?
- Motor impairment: children with motor difficulties as a primary condition (CP, DCD); children with motor difficulties as a secondary co-occurring condition (learning difficulties, developmental disorders, sensory conditions)
- MABC-2 Test and Checklist. This involves the development of the instruments; the use of both Test and Checklist
- FAQ - frequently asked questions about both, group work involving case studies and intervention
- Ecological Intervention
- Background to the approach
- Collecting information to plan the programme
- Planning the programme
- Implementing the programme
- Group work involving case studies taken through from the assessment sections
- Questions and summaries

Who is it for

- Occupational Therapists
- Physiotherapists • Paediatricians
- Speech and Language Therapists
- Educational Psychologists • Those working directly with or supporting individuals with Developmental Co-ordination Disorder (DCD)

The Speaker

Professor David Sugden, an internationally recognised expert in the field of movement difficulties, and a key contributor in the development and production of the tests. This is a unique opportunity to work with the expert in using the MABC tools and intervention methods.

Venue

University of Wales, Newport.

Book the 24th November and 25th November together and pay - £250

£125

Aims for the Course

Do you know students who have difficulties with:

- Self organisation
- Organising their work
- Time management
- Planning
- Understanding how things link together
- Getting off the starting block

This day will provide information on the latest research findings and current understanding of executive functioning and how individuals with specific learning difficulties have this as a common feature. Practical tools for everyday use for home and school/college/university will be demonstrated. Time will be given to consider how to apply these techniques in the context of the age group.

Venue

University of Wales, Newport.

Who is it for

- Parents • Health Professionals
- Occupational Therapists • CAMHS
- Nurses • Child and Adolescent Psychiatrists • Teachers
- Teaching Assistants • Tutors
- Lecturers • Student Support Services • Those supporting individuals in supported employment or preparing for employment.

The Speakers

The team at The Dyscovery Centre are currently undertaking research in this field and will present their findings.

£125

Aims for the Course

- Gain an understanding of the changes occurring during adolescence - what changes are occurring at a biological, cognitive and behavioural level? What is the impact on learning?
- Be aware of the stages of transition and who are the key players in the process
- Understand what are the elements in developing policy and a transition plan for children with specific learning difficulties
- Gain an understanding of what transition means to the children
- Provide a comprehensive plan of action for primary and secondary school with time lines and actions
- Provide a portfolio of ideas and activities that can be used in both a primary and secondary setting, based on research and evidence internationally

Venue

University of Wales, Newport.

Who is it for

- Teachers • Psychologists
- SENCOs • Allied Health Professionals who may be involved in planning and supporting children through the transition phase from primary to secondary school.

All delegates will be introduced to a new website with interactive materials for both educational and health professionals, children and their families to access.

Aims of the Workshop

To help parents and carers understand the issues relating to transition and provide useful resources, websites and activities that can be used with their child.

Who is it for

- Parents and carers who have a child moving from primary to secondary school.

The Speakers

The workshop will be led by Professor Amanda Kirby, Chair in Developmental Disorders in Education, at the University of Wales, Newport.

Venue

University of Wales, Newport

For further information on any of our listed workshops, please contact The Dyscovery Centre, or visit: www.dyscovery.org



Accredited Courses

Masters Level Courses

MSc Developmental Disorders

This course is an innovative blended learning course, using a mix of face-to-face teaching and a wide range of online learning delivery methods to ensure continued interest. It has an interdisciplinary focus and aims to develop new skills and build upon existing skills. The course is for all professionals with an interest in difficulties associated with developmental disorders including ADHD, ASD, Dyslexia, DCD (also known as Dyspraxia) and specific language impairments

For more information please visit:
www.msdevelopmentaldisorders.org



Postgraduate Certificate (MA SEN) DCD/Dyspraxia and related specific learning difficulties - online web based at MA level

This course is aimed at Health and Educational Professionals working with children or adults with learning difficulties and is accredited and moderated by the University of Wales, Newport. The unique, two modular course is accredited to 30 CAT points per module. This course can be used towards a Master's degree (e.g. MA SEN).

Start date: January 2011

Postgraduate Course (MA SEN) ADHD - 1 module postgraduate course

This is a one module postgraduate course for those working with children and adolescents with ADHD, who want to enhance their skills in this area. It is led by experts and practicing professionals in the field of developmental disorders. This course is accredited to 30 CAT points.

Start date: February 2011

Open College Network (OCN)

OCN (Entry Level)

Courses in social and communication skills and independent living skills. Each course is workbook based and designed for adolescents and young adults wishing to develop these skills within in small group setting.

OCN (Level 2 and 3)

'Train the Trainer' course for those working with children and adults with specific learning difficulties. This course involves two one-day courses and the completion of an assignment. This can be run within your organisation at a time which suits you (minimum 10 participants).

OCN Parenting Skills courses (Level 2 and 3)

A series of six training programmes that are delivered at two levels. Level 3 is for those working with parents and provides training in order to provide guidance in the following areas: independent living skills; organisational skills; planning in the short and the longer term for children with additional needs; social issues in short and long term; communicating your child's needs to others; looking after yourself and your family.

Additionally the courses, if attended by parents, can allow parents to acquire a "level 2" accreditation in each course.

Tailored Training

Half-day workshops, one-day or longer training events

The team can also tailor courses to the needs of schools, cluster group, Universities or Colleges, voluntary sector organisations, health groups and social services. The content can be directed to the specified group such as advisors, parents, student support, mainstream classroom teachers or health professional groups. Training events can either be held at The Dyscovery Centre or our team can travel to an agreed venue.

The following are some organisations that have successfully used our training services

- Special Educational Support Service - Ireland
- CDVEC- Ireland
- Afasic
- National Children's Homes
- Football Association
- Royal Air Force
- Careers Wales
- Dyspraxia Association
- Helen Arkell Centre

- Developmental Adult Neuro Diversity Association (DANDA)
- Local Educational Authorities: Bridgend, ESIS, West Dunbartonshire
- Supporting Children in Learning for Life (SCILL, Aberdeen)
- Highland Developmental Co-ordination Disorder Group in Scotland

Examples of Topics include (but are not limited to)

- Developmental Co-ordination Disorder (Dyspraxia)
- Dyslexia
- ADHD
- Asperger's Syndrome
- Dyscalculia
- Overlapping difficulties
- Transition

Contact The Dyscovery Centre for Further information on Tailored Training



Workshops - Booking Form

Name: _____
Home Address: _____

Work Address: _____

Email: _____
Telephone: _____
Profession: _____
Workshops/courses to book: _____

Special dietary/mobility requirements or supportive needs:

Fee: _____ Cheque enclosed Invoice organisation

Please make all cheques payable to University of Wales, Newport.

Or phone 01633 432330 to pay by debit/credit card. Please note that refunds for cancellations cannot be made within 3 weeks of the workshop.

If we're to invoice your organisation, please give full address details: _____

Please return your booking form to:

The Dyscovery Centre, University of Wales, Newport, Newport, NP20 5DA.

Tel: 01633 432330 Fax: 01633 432331

Email: dyscoverycentre@newport.ac.uk

For more booking forms, please contact The Dyscovery Centre, or download one from: www.dyscovery.org



For more information about Training and Education please contact:

The Discovery Centre,
University of Wales, Newport,
Allt-yr-yn Campus,
Newport,
NP20 5DA

Tel: 01633 432330

Fax: 01633 432331

Email: dyscoverycentre@newport.ac.uk

Or visit our website:

www.dyscovery.org